

# Progress Report

**1992-2020**

(As on 31<sup>st</sup> March, 2020)

**Society for Education and Economic Development (Seed)**

**Kh. No. 774/6, Village Mandi, Main Mandi Road**

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## Society for Education and Economic Development

### Introduction

The Society for Education and Economic Development (SEED) was registered on 7<sup>th</sup> August 1992 under the Societies Registration Act, 1860. Registration N. S 23235, since then the Society has been engaged in various activities keeping in view its Preamble and objectives.

### Preamble of the SEED

The combination of knowledge and physical resources cause the development of human beings, hence, analysis of education and economy constitutes a critical inputs in the understanding of the sources of development or otherwise of a nation-state or the world as a whole. They key to development of people, therefore, is to understand the process and sources of development and formulating strategies of development.

### Objectives

The Objectives of the Society, therefore, are to:

- identify the sources of development and to formulate the strategies and alternative indicators of development of people and the societies with a focus on India and developing countries;
- Collect relevant information and analyze the data on education and economic processes and other information, knowledge and skill on the sources and process of development of these aspects for the benefit of the people at large. It will also develop alternative indicators of development of people and the society;
- conduct seminars/workshop/training programmes for dissemination of knowledge and skills;
- encourage or engage in the development of education and economic institutions/ organizations for generation, dissemination of knowledge and skills through studies, action research;
- directly contribute to economic and educational and economic and educational activities by setting up organizations for the educational and economic development of people;
- provide consultancy services and guidance to people, groups and institutions in India and to other countries for their development;
- Publish journals, news bulletins, papers, books to disseminate knowledge and information as well as engage in any other activities to achieve the above aims and objects.

### Membership

Any individual interesting in pursuing the above aims and objects can apply for the membership. The admission to membership shall be decided by the Governing Body.

## Activities

Shiksha-Under these following activities have been under taken:

- **Shishu Vikas - School for small children - Shishu Shiksha Shala.**

This provides education to children with the concept of concrete object to abstract and ideas would relate to nature, environment and self. It would impart language education by giving examples of social and development of institutions and social surrounding.

Orientation of principals of Pre-Primary school:

Under the auspices of Shishu Shiksha Vikas, that is school for small children and Shishu Shiksha it organized a programme for principals of pre-primary schools. The objectives of workshop were to:-

- to discuss the problems and difficulties experienced by the principals of pre-primary schools in the development of child;
- to share the new developments in learning of the children with specific referrence to balanced approach and play way methods;
- to acquaint the participants about the material development in the area of pre-primary education;
- To work out the strategies and plans for effective functioning and development of pre-primary schools.

To suggest the means and techniques of teaching through play way methods and other scientific ways of the development of child.

The programme was attended by 24 principals belonging to lead school, municipal corporation school and schools run by individuals. The programme was highly appreciated. Programme was inaugurated by Dr. (Mrs.) Chitra Naik, Member, Planning Commission, Government of India.

- **Manas International School**

Under the auspices of Shiksha Vikas and Shishu Shiksha as well as to implement the concept of play way method and environment related teaching and learning a school for small children was opened in the village Mandi in 1992. The objectives of the school were to provide education to village children as well as to develop a new model of pre-primary and elementary education. School was named a "Manas International School". It had only two children in beginning and at the end of the session there were 15 children. Presently the strength is 40 students. School was inaugurated by Shri Baldev Mahajan, Joint Director, NIEPA, New Delhi.



Teachers and Students - Manas International School, Mandi, New Delhi



School Children enacting a play

School enrollment grew up to 100 students over a time. School worked till a large number of schools were added in the area. The experiment was to provide examples to other schools and encourage education women and children in the area. Since several schools came up in the area and children strength was dwindling, it was thought appropriate to give pause until desire for alternative form of education is developed. Students educated

from the school went for further studies and were reported to have been performing well.

- **Proudh Vikas - Educational Programmes for Adults - Praudh Shiksha Shala**

This aims at education for health, environment, rural technology and specialized education for social and economic development of people.

- **Mahila Vikas - Women Education and Development Center**

This imparts development of information and skills and through this, literacy and education to women. It would encourage economic and educational programmes for development of women.

A Special programmes for the women education and development Center was started for giving them training in tailoring and dress making. Girl participants benefited from this programme. Some illiterate girls were also given literacy education. These were supplied by the courtesy of Prof. C.L.Kundu, Head, Education Department, Kurukshetra University, Kurukshetra.

Recently an attempt is being made to start educational programmes for women adults members of Self Help Group at Bapunagar in Mandi Village.

- **Yuava Vikas - College of Development Education**

This aims to impart knowledge, skills and action oriented higher and professional education to youth. A blue print for implementation of this programme under the title Institute of Developmental Education and Action (IDEA) has been prepared. The same is given as Annexure to this section.

- **National Development Volunteer Scheme**

A scheme for left out youth- those who have passed/failed secondary/ higher secondary/graduation, but are unemployed and are also not able to pursue higher education has been developed. Scheme is named as National Development Volunteer Scheme. The scheme was sent to North East Council. The NEC circulated the scheme to all the State Governments North Eastern States. There was very positive response from the Honorable Governors and Chief Ministers of North Eastern States. NEC has requested SEED to develop detailed project report for implementation of the NDV Scheme in North East. Detailed project report is being developed. Report of Mizoram State is ready to be submitted to NEC.

### Research in School Education

The society has conducted three research studies under Shiksha sponsored by State Institute of Education Management and Training, Allahabad. The following three studies have been completed:

- *Classroom Processes in Primary Schools of EFA Districts, Saharanpur, (U.P.)* - Research Study sponsored by SIEMAT.
- *Classroom Processes in Primary Schools of EFA Districts, Sitapur (U.P.)* - Research Study sponsored by SIEMAT, Allahabad, UP
- *Classroom Processes in Primary Schools of Non-EFA Districts, Bahraich, (U.P.)*- Research Study sponsored by SIEMAT. Allahabad, UP

- **Quality Primary Education** - Role of Teachers a study of the Scheduled and Non-scheduled Districts of select state" a major research project sponsored by Indian Council of Social Science Research, GOI, New Delhi .Study was completed in April, 2018
- **Center for Assessment of Standards in Education (CASE)**  
Center developed methodology of assessment of standards in Education particularly for schools. An eight modules hand book was developed for training of Principals of Schools in assessment of Standards of Schools. 15 Principals of Schools of DAV management were trained in the system of Assessment. Parameters and index of performance of schools were also developed. This is known as CASE model of assessment of Schools.
- State Level Workshop of **Quality Assurance in School Education for Teachers** from 14<sup>th</sup> - 15<sup>th</sup> January 2008 Kurukshetra, Haryana. Main objectives of the workshop are: Discuss the quality needs of knowledge economy; discuss the personality development of teachers for achieving quality; discuss the quality assurance in school education - key principles; and discuss the parameters of quality assurance in schools.

#### Indicators of quality assurance in higher education:

Attempts were made to discuss the method of Assessment of Management and Engineering Education. One day seminar was conducted to discuss the parameters of assessment. Seminar was sponsored by Jaggnath Raju Foundation, Vishkhapatam. It is proposed to develop a model of assessment of these institutions.



Experts discussing indicators of Assessment of Management & Engineering Education

#### Center for Higher Educational Studies and Training (CHEST)

This provides information, carry out research studies, work as consortium of colleges and Universities, provide consultancy and training for the development of higher education. Under this three Leadership Development Programmes for principals of Colleges in Planning and Management of Colleges drawn from different parts of the country have benefited from it. A programme for College Librarians was also conducted by the center. The center has conducted a study sponsored

by DST and Coaching Classes. Centre conducted a study on *"the Impact of Policy of Liberalization on Growth and Development of higher Education-since beginning to 2018*. Study is completed in February, 2019. Study was financially supported by MHRD through NIEPA, New Delhi

One of the major activities of the center is setting up of Indian Colleges Forum. It introduced International Diploma Programme in Educational Leadership and conducted three batches of leadership programme for principals of Colleges and gave international exposure to them by visiting and interacting with UNESCO, OECD, Paris and Masstricht School of Management, Netherlands. It conducted 3 day workshop on New Media, New Technology and Innovations for improving quality of Higher Education in December 2016 and Leadership Development Programme for Director, Deans of universities and Principals of Colleges in December, 2019.

## The Indian Colleges Forum (ICF)

### Introduction

The Indian College Forum has been setup by the Society for Education and Economic Development with the objective to bring the colleges of the country on a single platform to deliberate upon the issues of development of the colleges in the country and to make suggestions on the development of the collegiate education.

### Objectives

The Forum was setup in the year 1992. To be precise the objective of the forum are as follows:

- Provide a common Platform to the Principals of Colleges at All India level to discuss issues of development of the collegiate education in India;
- Make policy recommendation regarding development of Colleges based on considered opinions of the principals of the colleges and on the basis of scientific studies;
- Provide common place for exchanging ideas, sharing of experiences, views, and for training of key personnel for the development of colleges in India;
- Work for promoting the academic interest of college, Principals, Teachers, Students and other groups connected with collegiate education in India.

### Eligibility for Membership

All the Colleges recognized by the Universities and University Grants Commission can become members through serving principal of the college. In the case of retirement, etc. New Principal would become member automatically (unless and otherwise communicated by either side) till the membership of the colleges lasts.

### ICF - Committee

ICF Committees will be constituted on the basis of senior most members with in a State Secretary and senior-most member within a region as Regional Chairperson on rotation basis. Seniority would be determined on the basis of years of membership of ICF.

### Annual Conferences of Forum

Provide information and work as consortium of colleges in India. So far, the Forum has held fifteen Conferences, which are as follows:

- The First Conference was held at Delhi by SEED-ICF with the theme: ***Development of Higher Education: Quality and Resource Aspects at NIEPA, New Delhi***
- The second Conference was held at Goa in collaboration with Parvatibai Chogule College, Goa with the Theme: ***Governance of Colleges.***



*Honorable Chancellor, Vice Chancellor, President SEED and College Principal -GOA*

- The Third Conference was held at Chandigarh in collaboration with DAV College, Chandigarh with the theme: ***Vocationalization and Restructuring of Undergraduate Courses.***
- The Fourth Conference was held at Pondicherry in collaboration with CDC, Pondicherry with the theme: ***Industry College Linkage.***
- The Fifth Conference was held at Delhi in collaboration with IP College, Delhi with the theme: ***Challenges of Governance and Career Rrientation of College Education.***
- The Sixth Conference was held at Bangalore with the theme: Shifting Paradigms of National Development: ***Role of Colleges in Development an transmission of knowledge.***
- The Seventh Conference was held at Pune in collaboration with Symbiosis College, Pune with the theme: ***Future Challenges of Development of Colleges.***
- The Eighth Conference was held at Amritsar as an International Conference in collaboration with DAV College, Amritsar with the theme: ***Challenges before Higher Education in 21<sup>st</sup> Century.***



- The Ninth Conference was held at Jaipur, Rajasthan. The theme of the conference was *Quality Assurance in Higher Education: Response of Colleges*.
- The Tenth Conference was held at Chennai. The theme of the conference was *Hopes and Challenges in Development of Higher Education under Globalization*.
- The Eleventh Conference was held at Hyderabad. The theme of the conference was *Colleges Towards Excellence and International Competitiveness*.



*Eminent persons seating on dais at 11<sup>th</sup> Conference of ICF, Hyderabad.*

- The Twelfth National Conference was held at Meerut. The theme of the conference was *Positioning Colleges for Building India as a Knowledge Society*.
- The Thirteenth Conference was held at Rajkot, Gujarat. The theme of the conference was *Role of Higher Education in Development of World View and Values among Youth*.
- The Fourteenth Conference was held at Dehradun, Uttarakhand. The theme of the conference was *Perspective of Development of College Education in Knowledge Economy*.
- The Fifteenth Conference was held at Udipi, Karnataka. The theme of the conference was *Education, Economy and Sustainable Development*.
- The sixteenth Conference was held in PSG College of Arts and Science, Coimbatore, TN. The theme of the conference was: *Reforming Higher Education in the context of Globalization*
- *The Seventeenth Conference was held in Union Christian College, Shillong, Meghalaya. The Theme of the conference was : "Higher Education in India: Developing Dynamics"*



17<sup>th</sup> Annual Conference of ICF at UCC, Barapani, Shillong, CM Meghalaya speaking. From left, Principal Karma Flawng, Principal Choudhary, Ms. Pareen Lyndoh, Education Minister Megalay, Mrs. B. Fernandes, Mr. Oscar Fernandes, Chairman Parliamentary Standing Committee on Education, Shri PP Srivastav, Member NEC, Dr. G.D. Sharma, President SEED, Dr. S.C. Sharma, Vice President SEED.



Delegates of 17<sup>th</sup> Annual Conference of Indian Colleges Forum held Union Christian College, Barapani, Shillong in collaboration with Meghalaya College Principals Council, Shillong

*18<sup>th</sup> Annual Conference of ICF was held in University of Jammu in Collaboration with Forum of Recognized Colleges of J&K in March,2012 The theme of the Conference was "HIGHER EDUCATION FOR INNOVATIONS AND CHANGE" with the following sub-theme **Sub Themes of:***

- (a) Policy, practice and resource constraints hindering innovations and change
- (b) Academic initiatives namely, contents, methods of delivery and system of evaluation that make higher education responsive to innovations and change;
- (c) Best practices of innovations and change in higher education; an
- (d) Leadership role in enabling innovations.

About 150 delegates drawn from different parts of the country and J & K attended the conference. The Conference was inaugurated by His Excellency the Governor of J & K Shri NN Vohra.

*19<sup>th</sup> Annual Conference of ICF was held in MES Keveem College and its sister Colleges at Valanchery, Malappuram District, Kerala from 31<sup>st</sup> January, 1<sup>st</sup> February, and 2<sup>nd</sup> February, 2013. **The theme of the Conference was 'New Policy and Planning Strategies for Development of Colleges in India'***

Sub-themes of the conference were:

1. New Policy and planning strategies for development of colleges;
2. Reforms in regulatory approach and systems - beyond present initiatives of four pending bills in the parliament of the India;
3. From control to quality assurance systems of regulations; and
4. National Qualifications Framework - its advantage method of implementation.

*The conference was attended by more than 100 principals of colleges drawn from different parts of the country. The conference was inaugurated by Hon. Minister of Education, Government of Kerala and graced by Members of Parliament in the region.*



Inaugural Function of 19<sup>th</sup> Annual Conference of ICF

*16<sup>th</sup> ICF conference and 18<sup>th</sup> ICF Conference was partly supported by MHRD, through National University of Educational Planning and Administration.*

The deliberations by Principals of the colleges in these conferences have greatly helped in understanding the issues and strategies for the development of college education. The Forum has brought out two books based on papers presented at Delhi and Goa Conferences under the title of *"Development of Colleges; Quality Resource Aspects"* and another book based on the papers presented at Chandigarh and Pondichery conference, *the Government and other aspects."*

*20<sup>th</sup> ICF National Conference was held in Shivdev Singh Diwan Gurbachan Singh Khalsa College, (GSSDGSK, College, Patiala, Punjab on 1st 2<sup>nd</sup> March, 2014*

The theme of the conference was Higher Education for Development of Economy through Research and Innovations".

Sub- themes of the conference were:

- (1) Strategy to link Colleges with Economy and Societal Development;
- (2) Strategy to Innovate and Change-contents of Studies, Methods of Delivery and Evaluation for Meeting the Local and Global Needs;
- (3) Strategy to Involve Teachers and Students in Research and Innovations through Minor and Major Research Projects; and
- (4) Strategic Planning for Development of Colleges through Rastriya Uchhatar Shiksha Abhiyan (RUSA)

Conference was inaugurated by Professor Fuqan Kamar, VC, Central University, Himachal Pradesh. Conference also made a Patiala Declaration on Research and Innovations in Colleges.

**21<sup>st</sup> ICF Conference was held In Assam Kaziranga University, Jorhat, Assam in Collaboration with Principals Council of Assam from 23-25 April, 2015.**

The theme of the conference *was Challenges of Development of Higher Education through public and Private Universities,*

Sub-Themes of the conference were:

- (i) *Achieving Equity, Inclusiveness and Excellence through Choice Based Credit system*
- (ii) *Fusion between Western and indigenous knowledge , values and thought processes*
- (iii) *Dealing with conformist vs critical and creative mind sets*
- (iv) *Facilitating and obstructionist factors and forces meeting challenges of development of higher education*

**22<sup>nd</sup> ICF Annual Conference was held at PG Mahila College, Jodhpur, Rajasthan, in collaboration with JNV University from 5<sup>th</sup> to 7<sup>th</sup> September, 2016**

*The theme of the conference was "Higher Education for Bridging the Gap between Rural and Urban India"*

**The sub-themes were:**

- i) Improving knowledge and skills among students to contribute to rural development;
- ii) Improving Quality of primary and secondary education; and
- iii) Carrying out problem solving research for development of rural areas

The conference was inaugurated by Professor Kavita Sharma, President, South Asian University, New Delhi The conference was partly supported by MHRD through National University of Educational Planning and Administration, New Delhi.

**23<sup>rd</sup> ICF Annual Conference was held at RG Kedia College, Hyderabad from 8<sup>th</sup> 10<sup>th</sup> September, 2017.** The theme of the conference was "Challenges before Higher Education in the emerging Fourth industrial Revolution"

The Sub themes of conference were:

1. Implications of Fourth Industrial Revolutions on system of Higher Education in terms of: contents/courses, delivery, evaluation, R&D, governance and finances.
2. Role of Colleges and Universities in development of Quality Human resources and R&D in the field of Management, Commerce, Sciences, Social Science and Law in the context of emerging AI technologies.
3. Role of Management, Teachers and Students to meet challenges of emerging technological revolutions
4. Role of State in supporting and facilitating the institutions of Higher Education for meeting new demands of the emerging changes in education

**24<sup>th</sup> ICF Annual Conference was held at Jamshedpur, Jharkhand in collaboration with Jamini Kant Mahato Group of Colleges, Salboni, Jharkhand from 7-9<sup>th</sup> September, 2018.**

The theme of the conference was :

***"Higher Education for Empowering People and Developing India"***

***Sub-themes were***

- a) *Higher Education for empowering people for Democratic and Equitable Development*
- b) *Higher Education for Economic and Social Development rooted in culture and values*
- c) *Higher Education for enabling people to make technology choices and contribute to technology development*
- d) *Higher Education for development of Jharkhand and similarly places, states and people living there.*

**25<sup>th</sup> ICF Annual Conference ( Silver Jubilee Conference) was held in India Habitat Centre from November 15-16, 2019 in collaboration with Industry Association - ASSOCHAM, New Delhi and with the support of LMP Education Trust, Manav Rachna Educational Institutions, Faridabad, NCR, GD Goenka University , Sohna NCR and National Institute of Educational Planning and Administration, New Delhi.**

*The theme of the conference was" Transforming Higher Education for Meeting Future Challenges" Sub- Themes were:*

*Transforming Higher Education for:*

- (a) *Converting Autonomous Colleges as type -3 universities and affiliated college as autonomous colleges/ degree granting institutions*
- (b) *Introducing a multidisciplinary liberal art and 3- and 4-year degree programme linked with industry and society with flexible choices to students and evaluation based on the outcome of learning as proposed in Draft NEP, 2019 and*
- (c) *Recruitment, retention, career and professional development of teachers and educational leaders for higher education transformation.*

2. Challenges of preparing students to manage, harness and develop 4.0 technologies namely, AI, IoT, Block Chain, Cloud Computing and Digitization that are transforming world of work and life of people

3. Challenges of mobilization of financial resources for the transformation of public and private institutions of higher education.



*Inaugural Session Photograph: From left to right : Dr. NV Varghese, VC NIEPA, Dr. GD Sharma, President, Seed, Dr. Bikas C. Sanyal, Former Advisor to DG UNESCO, Paris, Shri Nipun Goenka, CEO, GD Goenka University, Dr. Prasant Bhalla, CMD, Manav Rachna Educational Institute, Shri J Veeeraraghavan, Former HRD, Secretary, GOI, Professor MM Pant, Founder LMP Educational Trust, Kunwar Shekhar, Chancellor Professor M. Anandkrishanan, Former VC Anna University, Chennai, Dr. BK Tyagi, Secretary, ICF and Dr. Ganesh, Chennai.*

*The conference was inaugurated by Shri J. Veeeraraghavan, Former HRD Secretary, Government of India and was addressed by several eminent persons. More than 100 persons drawn from various parts of the country attended the conference. A brief and detailed report of the conference is available on [www.seededu.org](http://www.seededu.org).*

### **College Post - An ICF Journal**

As a means of Communication among the colleges, The Indian Colleges Forum is also publishing a Journal under the title "College Post". This journal publishes important articles on Higher Education, important news items on higher education and profiles of colleges and college principals. Twenty five volumes of this journal has been published. Details of articles are given in the web site. Publication of College Post is partially supported by Indian Council of Social Science Research, New Delhi for the last two years.

### **How to be associated with the "College Post"**

It will be nice to have you with us in a movement for the development of collegiate education and the creation of a new knowledge-societal relationship So, tell us something about your college, and of course, about yourself. Share with us and with a large community of principals and teachers,

your experience as a principal, the problem/challenges faced by you in dealing with day to day activities in your college, and the way you have dealt with them (in about 1000 words).

If anything newsworthy happens in your college please let us know. We would be pleased to give it in all India level publicity by publishing it in the forthcoming issues of the "College Post". The news item must be in around 500 words.

You can also send us articles and research paper in about 1000 to 3000 words.

- We would also like to publish a profile of your college and yourself. The college profile and your own profile should be in around 300 words each (total 600 words).
- What else? You can send us reviews of the books you have read recently (In about 1000 words).
- So, you have a wide choice. Just write to us. It's your journal. Giving publicity to your views and addressing them, if necessary, is our duty.

***College Post-the Journal of Higher education is being published since 1994. Latest volume is 18 No.2 Published in 2018.***

#### **Leadership Development Programmes for College Principals**

Seed organized five leadership development programme for College Principals drawn from Various parts of the country. It oriented about 125 principals of colleges in Information Technology and Management of Colleges as well as on the aspects leading the colleges effectively and innovatively.



**Participants and Resource persons of Leadership Programme for College Principals**

- 1<sup>st</sup> Leadership Development Programme for *Principals for Colleges on IT for Development and Management of Colleges* from 10<sup>th</sup> - 14<sup>th</sup>, March 2000.
- 2<sup>nd</sup> Leadership Development Programme for *Principals for Colleges on IT for Development and Management of Colleges* from 16<sup>th</sup> - 20<sup>th</sup> December, 2000.



- 3<sup>rd</sup> Leadership Development Programme for *Principals for Colleges on IT for Development and Management of Colleges* from 20<sup>th</sup> - 24<sup>th</sup> October, 2001.



- 4<sup>th</sup> Leadership Development Programme for *Principals for Colleges on IT for Development and Management of Colleges* from 18<sup>th</sup> - 22<sup>nd</sup> May 2002.
- 5<sup>th</sup> Leadership Development Programme for *Heads of Colleges/Institutions of Higher Education on IT, Quality Assurance, Vocational and Career Orientation and working towards Potential for Excellence* from 12<sup>th</sup> -17<sup>th</sup> October 2003.
- *International Diploma in Educational Leadership- higher education. - Three batches of Diploma programme has been completed. Participants also visited Paris as part of international visit to interest with UNESCO and OECD and experts in Maastricht School of Management. From 2013 -2014 -Three batches.*
- *Leadership Development Programme - 3 day workshop for Director Deans, and Principals of Colleges on New Media, New Technology and innovations for improving quality of higher education from 21-13 rd December, 2016 at Habitat Centre, New Delhi.*
- *Leadership Development Programme -3 day workshop for Director, Deans, Principals of Colleges on Managing Excellence and Innovations in emerging fourth Industrial Revolution from 28-30 December, 2017 at Mantangi Conference Room, SEED, Mandi. New Delhi 110047*

#### Programme for College Librarians

Seed organized programme for colleges' librarians in the area of use of IT in College libraries. Nearly 15 college librarians benefited from this programme.

- Programme for *Librarians of Colleges on IT for Library Resource Management* from 26<sup>th</sup> - 28<sup>th</sup> April 2000.

### Graduation++ Programme

With the objective of making higher education relevant and imparting skills in IT Management and knowledge application Center for Higher Education Studies and Training has launched the programme of Graduation ++ as an add Programme for undergraduate students through out the country. The details of the programme are given in the web site [www.seededu.org](http://www.seededu.org). Nearly 15 colleges and university has signed MAO to implement this programme. An orientation programme for the teachers of these colleges and the university to implement this programme was organized by the CHEST. The programme was Inaugurated by Professor Arun Nigavekar, Chairman UGC.

The programme enrolled about 120 students. Second launch of the programme is under consideration. Due to resource constraint the programme has been given a pause.

### Center for Economic Analysis and Development (CEAD)

The following activities have been undertaken under this Center:

**Evaluative Studies on Micro Finance for Livelihood** funded by Dewan Foundation. SEED has carried out evaluative studies of financial assistance provided by '**Dewan Foundation**' for income generation for lively hood for the members Self Help Groups Evaluative studies has been done for funds provided by Dewan Foundation to :

- **Deepalaya** - a Delhi based NGO for funding to self help groups through Deepalya in Tauru and Delhi,
- **Srijan** - a Delhi Based NGO for funding to self help groups in Rajasthan and Madhya Pradesh.
- **St. Paul Trust, Samalkot** - a Andhra Based NGO for Funding to self help groups and women affected by HIV
- **Ibtada** - a Rajasthan, Alwar based NGO for funding to self help groups in Alwar region. Two evaluative studies were done for funding provided by Dewan Foundation to self help groups for income generation for livelihood.
- **Brighter Future Development Trust, Viziaynagaram** - An Andhra base NGO for funding to self help groups and HIV and leprosy affected people.
- **Pradan**- An NGO operating in Jharkand- Evaluative Study was done for funding by Pradan to Self Help Groups for income generation for livelihood through poultry Farming.
- **The following experiment on providing funds for livelihood is in progress:**
- **Dewan Foundation Funding to Self Help Groups (SHGs) organized by SEED.**
- Eight self help groups have been organized by SEED in Mandi villages. Each of three self help groups namely, Sohini Devi, Vashno Devi and Parvati Devi, Ibadat, Sai and Durga Devi. Each group has 10 members. 45 members of groups have been given loan funds for income generation activities for livelihood.

- This is a novel experiment as group members develop habit of saving, repayment of loan amount is ploughed back for giving loan to other members. Interest on savings and repayment of loan is put into revolving fund.

### International Diploma in Education Leadership - Higher Education

SEED-CHEST has launched an International Diploma Programme in Educational Leadership-Higher Education. The first batch of IDEL-HE has completed the diploma and has attended Summer School in Paris. Second batch of Participants are undergoing the programme and are scheduled to attend Summer School in Paris, in July 2013. Announcement for third batch of participants have been made by introducing flexibility in the programme.



#### Participants and Resource Persons of Summer School in Paris, July 2013

*The Programme is based on modules developed by Dr. Bikas Sanyal, formerly with IIEP, Paris and Advisor to Dy Director General UNESCO and adopted and developed by SEED. The Co- Chair of the Programme is Dr. Bikas Sanyal , presently Director India House, Paris France and formerly Senior Adviser of IIEP and Special Adviser on Higher Education to the Director General of UNESCO and at present Vice Chairman of UNESCO International Institute for Capacity Building in Africa. The Co-Chair of the programme is Dr. G. D. Sharma, former Secretary, University Grants Commission, New Delhi and former Director, Consortium of Educational Communication, New Delhi and former Professor & Head Higher Education National Institute of Educational Planning, New Delhi.*

### Center for study for Public Policy and People (CSPPP)

It aims at analyzing and carrying out research to public policy and their impact on the people. Studies in area are being considered.

### Center for International Cooperation and Peace Studies (CICPS)

It aims at encouraging research, training and consultancy pertaining education and economic development in the world and attempt to promote understanding through dissemination and exchange of information and ideas. The following activities have been under taken in this area.

### International Centre for WTO and WIPO Studies (ICWWS)

The International Centre for WTO and WIPO Studies (ICWWS) has been set up by the Society for Economic and Education Development (SEED) to proactively participate, through knowledge and HR development, in the Liberalization of trade in goods and services under the World Trade Organization (WTO) and matters related to intellectual property rights under the World Intellectual Property Organization (WIPO).

A new world economic order of multilateral agreements on voluntary basis has been set under the WTO. Linked with this, are aspects of intellectual properties, which are also converted into goods and services and traded in the market, governed under provisions of Trade Related Intellectual Property Organization (WIPO) has been formed to support the implementation of concept of intellectual property. The government, private & non-governmental organizations of all member countries is required to thoroughly understand these two developments, so as to take advantage of the new International economic order as well as to protect their economic & intellectual interests.

### ICWWS proposes to perform this function by:

- **Disseminating information:** it proposes to obtain information from WIPO and other sources and share the same with concerned personnel. It will also develop a network of people and mobilize in this area.
- **Conducting research and analysis in matters related to trade in goods and services & goods under WIPO regime:** as a facilitator, ICWWS will play catalytic role by closely working with the WTO, WIPO, governments of developing and least developed countries to analyze policy issues and mobilize forces to strengthen their cause. Consultancy in developing negotiating skills will also be offered. ICWWS will also help different associations and companies in identifying untapped potential markets across the world through research and consultancy inputs.

Major emphasis will be on creating a positive change by providing Knowledge and information inputs on implications under the WTO and WIPO regime.

- **Imparting knowledge through academic programmes:** ICWWS will also Be offering short-term courses on subjects related WTO and WIPO to government and industry officials in different countries and professionals in different industries across the world. Related training programmes such as those on 'negotiating skills' will also be on offer. The Centre will also collaborate with various management institutes /universities across developing and undeveloped countries to offer these courses to the budding managers.
- **Creating knowledge bank:** ICWWS has a panel of national and international experts drawn from the fields of economics, law, communication, psychology, training, finance and

so. The knowledge bank created as a result of the amalgamation of their varied academic and industry experience in research, analysis, negotiating skills, future perspectives and advice, will be the wealth that the Centre will share with the developing world. This will enable different sectors from various countries, to leverage their strengths in the changing world trade order. List of expert panel is given in the annexure attached.

With its headquarters in New Delhi, the ICWWS will reach out to government, industry and people in least developed, developing and developed countries to offer comprehensive inputs to deal with issues of trade and TRIPs under the WTO and WIPO regime.

Under this center a study of WTO in particular GATS was under taken.

The centre organized four Seminars on behalf of All India Council of Technical Education, New Delhi through out the country. The focus of the seminars was to make policy makers, heads of the institutes aware of implications of trade in education services. Followed by this another seminar/workshop was organized for policy makers and heads of Institutes and teachers on GATS in education. Seminar workshop was sponsored by Ministry of Human Resource Development, Government of India.



Experts Resources Persons in WTO: GATS Seminar at PSG College, Coimbatore.

- Four National Seminar on *Implications of GATS on Higher Education: A Focus on Engineering, Management, Architecture and Pharmacy Education* different parts of the countries from 5<sup>th</sup> - 6<sup>th</sup> May 2003, India International Centre (IIC), New Delhi; 30<sup>th</sup> - 31<sup>st</sup> May 2003, National Institute of Design (NID), Ahmedabad; 8<sup>th</sup> - 9<sup>th</sup> August 2003, PSG Institute of Management, Coimbatore; and 15<sup>th</sup> - 16<sup>th</sup> September 2003, Institute of Business Administration and Training, KITS, Bhubaneswar Main objectives of the seminar are as follows: Acquaint the participants with provisions of GATS for Trade in Education and professional consulting services and TRIPs; Deliberate on the scope and status of commitment made by the Member countries under GATS; Discuss the status potential trade in education in these services engineer, management, and architectural services; Discuss method of developments of standards and as well as mutual recognition

agreements of educational qualifications and professional experience and other cross cutting issues; and Policy suggestions and action plans for meeting the challenges of future.



Professors S.K. Khanna, G.D. Sharma, GJV & Raju, M. Annandkrishnan at Seminar in Delhi

#### International collaborative Study on: "Decent Jobs".

With the support of **Ford Foundation**, **Global Policy Network**, **Washington USA** commissioned international studies on Decent Jobs. The studies related to countries namely, India, South Africa, El Salvador, Korea, Russia, and Brazil. India study was carried out by the SEED. SEED also organized meeting of experts from these countries in Delhi. Experts of above countries namely, Edgar Lara, El Salvador, Yoon Youngmo, Korea, Mondy Monsouris, and Aupa Bodiebe, South Africa, Oxama Senyskova, Russia, Recardo Framzai, Brazil and representatives from Ford Foundation and EPI-Global Policy Network namely, Tony Avirgan, Jeff Faux, Marge Allen, Harem Neuborne and Rick Magahey also attended the meeting. India study report was titled as Decent Jobs- by GD Sharma and Mridula Sharma. Please click for the Report.

- Conference on **Workforce Development-II**. From 27<sup>th</sup> - 30<sup>th</sup> April 2006, The Qutab Hotel, New Delhi. Main objectives of the conference are: Discuss the methodology, finding and policy suggestions, made under WFD-II by the participating countries; Draw guidelines and time-frame for completion of study and plan for its dissemination; and Develop policy strategies for WFD-I and II and draw future action plans.

### Leadership Development Programme for International Participants

- SEED organized three five-day leadership Development Programme for International Participant in *Human Resource Planning and Development* from 26<sup>th</sup> - 30<sup>th</sup> April 2003, and June 16-20, 2010 and 4-8 August, 2010. Main objectives of the programmes are: Dynamic leadership; Human resource planning and management; and Indian culture and heritage; history of freedom movement and efforts made for development of women of India. The programmes were sponsored by Institute of Applied Manpower Research, New Delhi. Number of participants in these programmes were 45, 49, and 24 respectively from more than 25 countries.
- Leadership Development Programme for Principals of Colleges at Nepal. SEED organized leadership development programmes for Principals of Colleges at Nepal. This was to give them international exposure.
- Management Development Programme for the international Participants attending Masters Degree programme in Manpower Planning at the Institute of Applied Manpower Research, New Delhi. The theme of the programme was **Strategic Human Resources Management and Development in a Globally Competitive World**. The programme was organized for 20 participants at Dharmshala from 04-08-2010 at Dharmshala.
- Management Development Programme for international Participants of Advanced Diploma Programme attending course at Institute of Applied Manpower Research, New Delhi. The programme was organized on **Management and Development of Human Resources in Liberalized Global Economy** on 16-20 June, 2010 at Dharmshala on for 49 participants at Dharmshala.



**Participants in Group Discussion**

A consolidated list of Training programmes, workshop, seminars and conference since 2000 is given as Annexure -A

### Consultancy

Seed has provided guidance and consultancy for developing proposal for university status for:

- Pravara Education Society, Pravaranagar, Maharashtra.
- National Institute of Design, Ahmedabad.
- Akruti Foundation, Bombay.
- IL & FS, Bombay, (in progress).
- Kamdhenu Viswavidyalaya, Pathmeda (in Progress).
- Hindi Sahitya Sammelan, Allahabad, (in progress).
- Indian Aviation Academy, Detailed Project Report - Completed.

### Publications

The list of Publications and Research Studies is given below:

- Issues in Development of Colleges - Governance and Other Aspects - Collection of papers presented in Annual Conference of ICF.
- Issues in Development of Colleges - Quality and Resources Aspects - Collection of papers presented in Annual Conference of ICF.
- *Classroom Processes in Primary Schools of EFA Districts, Saharanpur, (U.P.)* - Research Study sponsored by SIEMAT.
- *Classroom Processes in Primary Schools of EFA Districts, Sitapur (U.P.)* - Research Study sponsored by SIEMAT, Allahabad, UP
- *Classroom Processes in Primary Schools of Non-EFA Districts, Bahraich, (U.P.)*- Research Study sponsored by SIEMAT. Allahabad, UP
- *Coaching Institutions for Admission to IIT, Engineering and Medical Courses* - Research Study sponsored by Department of Science and Technology, Government of India, New Delhi.
- *Decent Jobs-India Study, sponsored by Global Policy Network, Washington USA.*

### Research Reports

- *Quality Assurance in Management and Engineering Institutions in India.* A Report of Seminar held IIC, New Delhi, Funded by GJVJ Raju Foundation, AP
- *Trade In Education Services under WTO: GATS Regime,* Report of 4 seminars sponsored by All India Council of Technical Education, GOI, New Delhi.
- Micro Finance to women members of SHGs for income generation for livelihood funded by Dewan Foundation through *DEEPALAYA in Delhi and Harayana.*
- Micro Finance to women members of SHGs for income generation for livelihood funded by Dewan Foundation through *SRIJAN in Rajasthan and Madhya Pradesh.*
- Micro Finance to HIV affected women Members of SHGS for income generation for livelihood funded by Dewan Foundation through *St. Paul Trust, Samalkot, Andhra Pradesh.*



- Micro Finance to women members of SHGs for income generation for livelihood funded by Dewan Foundation through *IBTDA, Alwar, Rajasthan*
- Micro Finance to HIV and Leprosy affected women members of SHGs for income generation for livelihood by Dewan Foundation through *FUTURE BRIGHT TRUST, Vjaynagaram, Andhra Pradesh.*
- Micro Finance to members of self help groups in Jharkand for income generation for Livelihood by Dewan Foundation through *Pradan, New Delhi and Jharkhand.*
- *Hand book of quality Assurance in higher Education - sponsored by Ed.Cil. GOI, Noida under its CSR activities., January,2012*
- *Study of education of challenged children in Schools- sponsored by Ed.Cil, GOI, Noida under is CSR activities. January,2012*
- *Study of Copyright in Educational Domain in India, Sponsored by Ed.Cil, GOI under CSR activities.October,2012*
- *International Mobility of Students in Higher Education- Conducted with SEED funds.October,2012*
- Research Project on "Micro finance for income generation for livelihood- A comparative study of Non-Profit Making NGOs, SBLP and for profit MFIs. Sponsored by Indian Council of Social Science Research, GOI New Delhi.
- Action Research Project- National Development Volunteer Scheme for States in North Eastern Region- Developing Nation through educated unemployed youth- Project sponsored by North Eastern Council, Shillong, Meghalaya.December,2009
- Research Project funded by ICSSR, Government of India, New Delhi project entitled "Quality Primary Education and the Role of the Teacher: A Study of Scheduled Area Districts in Select States", 2015. Completed in April,2018
- Research Project funded by MHRD through NIEPA, entitled Impact of policy of liberalization on growth and Development of Higher Education, completed in February,2019.

#### Training Programmes/Seminars/Conferences

The Society has a organized number of training programmes/Seminars/Conferences national or international level various regions part of the country. A list of Siminar/Conferences/training programmes is given as Annexure-A.

#### Members of SEED

Eminent Educationists, Economists and Administrators are Members of the SEED. The list of Members of the SEED is given Annexure-B.

#### Web Site

The Society has a website under the name <http://www.seededu.org>. The site contains the details of programmes, activities and reports. You are welcome to visit the site.

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## List of Training Programmes/Seminars/Conferences organized since March 2000

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
1.	1 <sup>st</sup> Leadership Development Programme for <i>Principals of Colleges on IT for Development and Management of Colleges</i>	<ul style="list-style-type: none"> <li>To develop knowledge and skills for development and management of colleges;</li> <li>To acquaint the participants about the use of information technology for teaching-learning process, library management, financial management and e-governance;</li> <li>To acquaint the participants about management aspects of hardware-software and databases;</li> <li>To give hands on experience of using IT peripherals; and</li> <li>To help develop leadership in life skills and knowledge skills in IT.</li> </ul>	10 <sup>th</sup> - 14 <sup>th</sup> March 2000  Sri Aurobindo Centre, New Delhi	College Principals different parts of countries	30	Self-finance
2.	Programme for <i>Librarians of Colleges on IT for Library Resource Management</i>	<ul style="list-style-type: none"> <li>Management of college libraries and services - Paradigm shift;</li> <li>Computers and networking technology;</li> <li>Integrated library software packages;</li> <li>CDS/ISIS; and</li> <li>Practical through visit INSDOC, INSA and IIT Delhi.</li> </ul>	26 <sup>th</sup> - 28 <sup>th</sup> April 2000  Seed - ICF, 114 Sri Aurobindo Apartments, New Delhi	College, Research Institutes Librarians different part of countries	21	Self-finance
3.	2 <sup>nd</sup> Leadership Development Programme for <i>Principals of Colleges on IT for Development and Management of Colleges</i>	<ul style="list-style-type: none"> <li>To develop knowledge and skills for development and management of colleges;</li> <li>To acquaint the participants about the use of information technology for teaching-learning process, library management, financial management and e-governance;</li> <li>To acquaint the participants about management aspects of hardware-software and databases;</li> <li>To give hands on experience of using IT peripherals; and</li> <li>To help develop leadership in life skills and knowledge skills in IT.</li> </ul>	16 <sup>th</sup> - 20 <sup>th</sup> December, 2000  The Mother's International School, Sri Aurobindo Marg, New Delhi	College Principals different parts of countries	35	Self-finance
4.	3 <sup>rd</sup> Leadership Development Programme for <i>Principals of Colleges on IT for Development and Management of Colleges</i>	<ul style="list-style-type: none"> <li>To develop knowledge and skills for development and management of colleges;</li> <li>To acquaint the participants about the use of information technology for teaching-learning process, library management, financial management and e-governance;</li> <li>To acquaint the participants about management aspects of hardware-software and databases;</li> </ul>	20 <sup>th</sup> - 24 <sup>th</sup> October, 2001  The Mother's International School, Sri Aurobindo Marg, New Delhi	College Principals different parts of countries	45	Self-finance

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
		<ul style="list-style-type: none"> <li>To give hands on experience of using IT peripherals; and</li> <li>To help develop leadership in life skills and knowledge skills in IT.</li> </ul>				
5.	4 <sup>th</sup> Leadership Development Programme for <i>Principals of Colleges on IT for Development and Management of Colleges</i>	<ul style="list-style-type: none"> <li>To develop knowledge and skills for development and management of colleges;</li> <li>To acquaint the participants about the use of information technology for teaching-learning process, library management, financial management and e-governance;</li> <li>To acquaint the participants about management aspects of hardware-software and databases;</li> <li>To give hands on experience of using IT peripherals; and</li> <li>To help develop leadership in life skills and knowledge skills in IT.</li> </ul>	18 <sup>th</sup> - 22 <sup>nd</sup> May 2002  Sri Aurobindo Society, New Delhi	College Principals different parts of countries	35	Self-finance
6.	International Programme for <i>Human Resource Planning and Development</i>	<ul style="list-style-type: none"> <li>Dynamic leadership;</li> <li>Human resource planning and management; and</li> <li>Indian culture and heritage; history of freedom movement and efforts made for development of women of India.</li> </ul>	26 <sup>th</sup> - 30 <sup>th</sup> April 2003  GNDU, Dalhousie and Amritsar	Master's Degree/ Advanced Diploma Course in HRP and D Different parts of the World	45	Institute of Applied Manpower Research, New Delhi.
7.	5 <sup>th</sup> Leadership Development Programme for <i>Heads of Colleges/Institutions of Higher Education on IT, Quality Assurance, Vocational and Career Orientation and working towards Potential for Excellence</i>	<ul style="list-style-type: none"> <li>Using IT for Teaching for teaching-learning process, library management, financial management, hostel management and e-governance, with experience of using IT</li> <li>Develop knowledge and skills for planning and management of college with a focus on 'quality of leadership';</li> <li>Develop strategy of quality assurance, self-study and methodology of quality assurance;</li> <li>Work towards achieving excellence for meeting the challenges of international competition; and</li> <li>Preparing for challenges for trade in higher education services.</li> </ul>	12 <sup>th</sup> -17 <sup>th</sup> October 2003  Blue Star Hotel, Kathmandu, Nepal	Delegates drawn from different parts of the country and also from Kathmandu, Nepal are participating	5	Self-finance
8.	National Seminar on <i>Implications of GATS on Higher Education: A Focus on Engineering, Management, Architecture and Pharmacy Education</i>  <i>(Four Seminars)</i>	<ul style="list-style-type: none"> <li>Acquaint the participants with provisions of GATS for Trade in Education and professional consulting services and TRIPS;</li> <li>Deliberate on the scope and status of commitment made by the Member countries under GATS;</li> <li>Discuss the status potential trade in education in these services engineer, management, and architectural services;</li> </ul>	5 <sup>th</sup> - 6 <sup>th</sup> May 2003, India International Centre (IIC), New Delhi.  30 <sup>th</sup> - 31 <sup>st</sup> May 2003, National Institute of Design (NID),	Senior Academic Faculty from Higher Education Sector, Policy Makers, Planners and Implementers at Centre, State and	46  31  32	All India Council for Technical Education (AICTE), New Delhi

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
		<ul style="list-style-type: none"> <li>Discuss method of developments of standards and as well as mutual recognition agreements of educational qualifications and professional experience and other cross cutting issues; and</li> <li>Policy suggestions and action plans for meeting the challenges of future.</li> </ul>	<p>Ahmedabad. 8<sup>th</sup> - 9<sup>th</sup> August 2003, PSG Institute of Management, Coimbatore.</p> <p>15<sup>th</sup> - 16<sup>th</sup> September 2003, Institute of Business Administration and Training, KITS, Bhubaneswar.</p>	Institutional level.	31	
9.	11 <sup>th</sup> National Conference of Indian Colleges Forum <i>Colleges Towards Excellence and International Competitiveness</i>	<ul style="list-style-type: none"> <li>Knowledge and personality development;</li> <li>Management of colleges;</li> <li>International competitiveness.</li> </ul>	<p>17<sup>th</sup> - 18<sup>th</sup> January 2004</p> <p>Guljarilal Kedia College of Commerce, Hyderabad</p>	College Principals different parts of countries	130	Colleges and Participants
10.	National Seminar on <i>Trade in Education Services under the WTO Regime - A Focus on Higher Education Services</i>	<ul style="list-style-type: none"> <li>Acquaint the participants about provisions of GATS for Trade in education and professional consulting services;</li> <li>Deliberate on the scope and status of higher education and services to meet the challenges of global competition;</li> <li>Discuss the status of potential of growth of trade in these services by India;</li> <li>Discuss methods of development of standards and mutual recognition agreements of educational qualifications and professional experience; and</li> <li>Policy suggestions and action plans for meeting the challenges of future.</li> </ul>	<p>30<sup>th</sup> - 31<sup>st</sup> January 2005</p> <p>Indian Institute of Technology (IIT), New Delhi</p>	Senior Academic Faculty from Higher Education Sector, Policy Makers, Planners, Implementers at Centre, State and Institutional level, and research scholars.	65	Ministry of HRD, Government of India, New Delhi
11.	12 <sup>th</sup> National Conference of Indian Colleges Forum <i>Positioning Colleges for Building India as a Knowledge Society</i>	<ul style="list-style-type: none"> <li>Vision of India as knowledge society;</li> <li>New approaches to facilitate a self-paced learning-through use of e-content;</li> <li>Developing competitive edge among students through ad-on programmes; and</li> <li>Colleges for development of community through knowledge and mobilization of people.</li> </ul>	<p>11<sup>th</sup> - 13<sup>th</sup> February 2005</p> <p>Choudhary Charana Singh university and Meerut College, Uttar Pradesh</p>	College Principals different parts of countries	160	University, Colleges and participants

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
12.	13 <sup>th</sup> National Conference of Indian Colleges Forum <i>Role of Higher Education in Development of World View and Values Among Youth</i>	<ul style="list-style-type: none"> <li>Role of colleges in development and social, cultural, democratic, ethical values among students;</li> <li>Gandhian values, modern influence and youth; and</li> <li>Role of media in development of world view and values among youth.</li> </ul>	6 <sup>th</sup> - 8 <sup>th</sup> January 2006 Saurashtra University, Rajkot and Malviya Educational College, Gujarat	College Principals different parts of countries	120	Univiersity,colleges and Participants
13.	Conference on <i>Workforce Development-II</i>	<ul style="list-style-type: none"> <li>Discuss the methodology, finding and policy suggestions, made under WFD-II by the participating countries;</li> <li>Draw guidelines and time-frame for completion of study and plan for its dissemination; and</li> <li>Develop policy strategies for WFD-I and II and draw future action plans.</li> </ul>	27 <sup>th</sup> - 30 <sup>th</sup> April 2006  The Qutab Hotel, New Delhi	Senior Researchers - around 12 delegates from different parts of the globe from USA, Brazil, El Salvador, Korea, South Africa, Russia and India.	12	Global Policy Network (GPN), Washington, USA
14.	14 <sup>th</sup> National Conference of Indian Colleges Forum <i>Perspective of Development of College Education in Knowledge Economy</i>	<ul style="list-style-type: none"> <li>Knowledge and skills requirements of knowledge economy;</li> <li>Use of technology in college education for mastery learning;</li> <li>Role of governing organization in promotion and regulation of college education; and</li> <li>Policy suggestions and recommendation for development of colleges during 11<sup>th</sup> five-year plan</li> </ul>	29 <sup>th</sup> - 31 <sup>st</sup> May 2007  D.B.S. PG College, Dehradun, Uttrakhand	College Principals different parts of countries	150	Colleges and participants
15.	State Level Workshop of <i>Quality Assurance in Schools Education for Teachers</i>	<ul style="list-style-type: none"> <li>Discuss the quality needs of knowledge economy;</li> <li>Discuss the personality development of teachers for achieving quality;</li> <li>Discuss the quality assurance in school education - key principles; and</li> <li>Discuss the parameters of quality assurance in schools.</li> </ul>	14 <sup>th</sup> - 15 <sup>th</sup> January 2008  Kurukshetra, Haryana	Principal or Senior Teachers and Administrators	45	BRJD Public School, Rajasthan.
16.	15 <sup>th</sup> National Conference of Indian Colleges Forum <i>Education, Economy and Sustainable Development</i>	<ul style="list-style-type: none"> <li>Globalization, knowledge economy and education linkage with development;</li> <li>Public-private partnership for educational development and linkage with industry;</li> <li>Sustainable development through strategies for - efficient water and energy use, environment development, preventing global warning and climate change for a healthier, wealthier and safer living on this planet earth.</li> </ul>	14 <sup>th</sup> - 16 <sup>th</sup> March 2008  Poornaprajna College, Udipi Karnataka	College Principals different parts of countries	135	The conference was partly supported by MHRD through National University of Educational Planning and Administration, New Delhi.

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
17	16 <sup>th</sup> National Conference of Indian Colleges Forum <b>Reforming Higher Education in the context of Globalization.</b>	<ul style="list-style-type: none"> <li>Reforms in governance of higher education in context of global knowledge economy;</li> <li>11th Five Year Plan thrusts and implications for reforms: Inclusiveness with quality;</li> <li>Quality assurance for international competitiveness;</li> <li>Role of ICT in enhancing the quality of higher education; and</li> <li>Curricular reforms for career and professional orientation of collegiate education.</li> </ul>	5-7 <sup>th</sup> February, 2010.  PSG College of Arts & Science, Coimbatore, Tamil Nadu	College Principals different parts of countries	90	Colleges and participants
18	17 <sup>th</sup> National Conference of Indian College Forum <b>"Higher Education in India: The Developing Dynamics."</b>	<ul style="list-style-type: none"> <li>Quality of Higher Education for Sustained Growth and Development;</li> <li>ICT Enabled Higher Education;</li> <li>Funding of Higher Education - Its Current Limitations and Areas of Improvement;</li> <li>Higher Education for Social Justice; and</li> <li>Networking for Professional and Skill Oriented Education &amp; Research.</li> </ul>	February 3-5, 2011  Meghalaya College Principals' Council Shillong	College Principals different parts of countries	90	The conference was partly supported by MHRD through National University of Educational Planning and Administration, New Delhi.
19	18 <sup>th</sup> Annual National Conference of Indian Colleges Forum <b>"Higher Education for Innovations and Change"</b>	<ul style="list-style-type: none"> <li>Policy, Practice and Resource constraints hindering innovations and change</li> <li>Academic initiatives namely, contents, methods of delivery and system of evaluation that make higher education responsive to innovations and change</li> <li>Best practices of innovations and change in higher education</li> <li>Leadership enabling Higher Education for innovations and change</li> </ul>	16 <sup>th</sup> - 18 <sup>th</sup> March, 2012  Kawa Education College, Jammu & Kashmir	College Principals different parts of countries	110	Colleges and participants
20	19 <sup>th</sup> Annual Conference of Indian Colleges Forum <b>"New Policy and Planning Strategies for Development of Colleges in India"</b>	<ul style="list-style-type: none"> <li>New Policy and planning strategies for development of colleges - from affiliating to degree granting colleges</li> <li>Reforms in regulatory approach and systems - beyond present initiatives of four pending bills in the parliament of the India</li> <li>From control to quality assurance systems of regulations</li> <li>National Qualifications Framework (NQF) - its advantages and methods of implementation.</li> </ul>	31 <sup>st</sup> January, 1 <sup>st</sup> and 2 <sup>nd</sup> February, 2013  <i>In collaboration with</i> Minority Education Society (MES) Keveeyam College, Valanchery, Malappuram, Kerala and Sisters Institutions	College Principals different parts of countries	120	Colleges and participants

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
21	20 <sup>th</sup> Annual Conference of Indian Colleges Forum  "Higher Education for Development of Economy and Society Through Research and Innovations"	<ul style="list-style-type: none"> <li>Strategy to link colleges with economy and societal development;</li> <li>Strategy to innovate and change-contents of studies, methods of delivery and evaluation for meeting the local and global needs;</li> <li>Strategy to involve teachers and students in research and innovations through minor and major research projects; and</li> <li>Strategic planning for development of colleges through Rashtiya Uchcharat Shiksha Abhiyan (RUSA).</li> </ul>	28 <sup>th</sup> February, 1 <sup>st</sup> and 2 <sup>nd</sup> March 2014  <i>In collaboration with General Shivedev Singh Diwan Gurbachan Singh Khalsa College, Partiala, Punjab</i>	College Principals different parts of countries	120	Colleges and participants
22	21 <sup>st</sup> Annual Conference of Indian Colleges Forum  "Challenges of Development of Higher Education through Public and Private Initiatives"	<ul style="list-style-type: none"> <li>Achieving Equity, Inclusiveness and Excellence through Choice Based Credit System;</li> <li>Fusion between Western and Indigenous Knowledge, Values and thought Processes;</li> <li>Dealing with Conformist vs Critical Minds Sets; and</li> <li>Facilitating and Obstructionist Factors and Forces meeting Challenges of Development of Higher Education.</li> </ul>	23 <sup>rd</sup> - 25 <sup>th</sup> April, 2015  <i>In collaboration with Assam College Principals' Council and Assam Kaziranga University, Jorhat, Assam</i>	College Principals different parts of countries	55	Colleges and participants
23	22 <sup>nd</sup> Annual Conference of Indian Colleges Forum  "Higher Education for Bridging the Gap between Rural and Urban India"	<ul style="list-style-type: none"> <li>Improving knowledge and skills among students to contribute to rural development;</li> <li>Improving Quality of primary and secondary education; and</li> <li>Carrying out problem solving research for development of rural areas</li> </ul>	5 <sup>th</sup> to 7 <sup>th</sup> September, 2016  <i>In collaboration with JNV University, Jodhpur, Rajasthan, held at PG Mahila College, Jodhpur</i>	College Principals different parts of countries	60	The conference was partly supported by MHRD through National University of Educational Planning and Administration, New Delhi.
24	23 <sup>rd</sup> ICF Annual Conference  "Challenges before Higher Education in the emerging Fourth industrial Revolution"	<ul style="list-style-type: none"> <li>Implications of Fourth Industrial Revolutions on system of Higher Education in terms of: contents/courses, delivery, evaluation, R&amp;D, governance and finances.</li> <li>Role of Colleges and Universities in development of Quality Human resources and R&amp;D in the field of Management, Commerce, Sciences, Social Science and Law in the context of emerging AI technologies.</li> </ul>	8 <sup>th</sup> 50 10 <sup>th</sup> September, 2017.  <i>Conference was held at RG Kedia College, Hyderabad</i>	College Principals different parts of countries	70	Colleges and participants



Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
		<ul style="list-style-type: none"> <li>• Role of Management, Teachers and Students to meet challenges of emerging technological revolutions</li> <li>• Role of State in supporting and facilitating the institutions of Higher Education for meeting new demands of the emerging changes in education</li> </ul>				
25	24 <sup>th</sup> ICF Annual Conference  "Higher Education for Empowering People and Developing India"	<ul style="list-style-type: none"> <li>• Higher Education for empowering people for Democratic and Equitable Development</li> <li>• Higher Education for Economic and Social Development rooted in culture and values</li> <li>• Higher Education for enabling people to make technology choices and contribute to technology development</li> <li>• Higher Education for development of Jharkhand and similarly places, states and people living there.</li> </ul>	7 <sup>th</sup> to 9 <sup>th</sup> September, 2018.  In collaboration with Jamini Kant Mahato Group of College, Salboni, Jharkhand held at Jamshedpur	College Principals different parts of countries	45	Colleges and participants
26	25 <sup>th</sup> ICF Annual Conference ( Silver Jubilee Conference)	<p>" Transforming Higher Education for Meeting Future Challenges" Sub- Themes were: Transforming Higher Education for:</p> <p>(a) Converting Autonomous Colleges as type -3 universities and affiliated college as autonomous colleges/ degree granting institutions</p> <p>(b) Introducing a multidisciplinary liberal arts and 3 and 4 year degree programme linked with industry and society with flexible choices to students and evaluation based on the outcome of learning as proposed in Draft NEP,2019 and</p>	15 <sup>th</sup> 16 <sup>th</sup> November, 2019.  In India Habitat Centre with Industry Association - ASSOCHAM, LMP Education Trust, Manav Rachna Educational Institutions, GD Goenka University	Principals of colleges, Director of CDC and Experts of Higher Education	105	ASSOCHAM, LMP Trust, MREI, G D Goenka University and NIEPA Delhi.

Sl. No.	Name of the Programmes	Objectives of the Programme	Date and Venue	Participants/ Target Group	No. of Participants	Support by
		<p><i>Recruitment, retention, career and professional development of teachers and educational leaders for higher education transformation.</i></p> <p><i>2. Challenges of preparing students to manage, harness and develop 4.0 technologies namely, AI, IoT, Block Chain, Cloud Computing and Digitization that are transforming world of work and life of people</i></p> <p><i>3. Challenges of mobilization of financial resources for the transformation of public and private institutions of higher education.</i></p>	<p><i>, National Institute of Educational Planning and Administration, New Delhi.</i></p>			

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