



The Premises

As the foundation of education is made at the school level every school has to strive for achieving internationally comparable standards.

GRADING AND IMPROVEMENT OF QUALITY OF SCHOOLS



The Quality

- The word quality has always created a response varying from individual to individual
- Yet there are certain traits, practices, processes and outcome which make every one to agree with a statement/image of quality, which have both quantitative and qualitative connotations.

The Definition of Quality Assurance

- quality assurance refers to “all policies and processes directed to ensuring the maintenance and enhancement of quality” (David Lim).
- Quality in education refers to:
 - (a) “Ability to transform students on an on-going basis and add value to their knowledge and personal development”.
 - (b) “Ability to provide value for money and to be publicly accountable.

What is assessment of standards?

- That is to find out:
- How good an institution is working to add value in terms of: knowledge, skills, values and developing abilities among the students?
- That is to assess:
- performance of the institutions on well defined parameters and well conceived set of qualitative and quantitative performance indicators

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Why Assess & Grade Schools?

- Students and parents want to have information about the quality of institutions;
- New technologies/ideas enabling institutions to achieve better results with the same or reduced resources;
- Funding agencies want to know the quality of the institution funded by them.

What is CASE Model ?

- Centre for Assessment of Standards in Education (CASE) is a body of Society for Education and Economic Development working in the area of education and economic development since 1992.
- Group of well known academics have developed a model of assessment of Standards in Education- known as CASE Model.
- CASE model is holistic, analytical academic model based on well conceived parameters and indicators of performance of the schools.

Has model been validated?

- Model has been validated by stake holders, namely ,principals and managers of schools in a five day workshop on quality assurance of schools.
- Model is being implemented on pilot basis on selected schools.

CASE Model - Parameters of Assessment

- Mission and Goals
- (Quality and level of mission and goals – clarity, documentation, perspective planning and implementation)
- Quality of Leadership
- (Proactive, Mission oriented and Management oriented)

Parameters. . (Contd)

- Governance and Administration
- (Quality of organization – Decision making and progressive administration, code of ethics for management, teachers, students and parents
- Academic Aspects
- (Quality of value addition to students and teachers - knowledge, skills and R&D, flexibility, inter-disciplinary and application orientation

Parameter...(Contd.)

- Infrastructural Aspects
- (Quality of Facilitation, Quality of Infrastructural services – availability, utilization and maintenance)
- Financial Aspects
- (Quality - Cost-relationship, cost-effectiveness and mobilization of funds)

Parameters. . Contd)

- Personality Development for Students
- (Self-Development, character building, value system, national & greatest perspectives and communication
- Societal Interaction
- (Quality and value addition to society and to institutions – alumni associations, industry-institution linkage and general society)

Parameters ...(Contd)

- Innovations and Change
- (Quality of conception of innovations and implementation of change)
- Awareness of Emerging Scenario - National, International
- (Level and Quality of Awareness of emerging scenario, future plans and implementation strategies of management, teachers and students)

Parameters and sub - parameters

- These are 10 parameters and each parameter has been given score based on importance of parameter.
- Each parameter has sub-parameters
- A total of 104 sub-parameters will be examined on the basis of qualitative and quantitative analysis. Level of achievement on each of parameter based on sub-parameters in terms of score will be indicated.
- These indicators then will be reviewed and assessed by group of experts

Grading

- Based on aggregate scores schools will be graded as follows:
- 85+ Outstanding (O)
- 80-85 Very High Standing (VHS)
- 75-79 High Standing (HS)
- 70-74 Excellent(Ex)
- 65-69 Very Good(VG)
- 60-64 Good & Accredited&(G&A)
- below 60 not accredited.



Methodology of assessment

Phase -I

- Orientation and involvement of stake holders at school level.
- Data/Information Collection: Collection of necessary data/information on parameters and sub-parameters and processing of data
- Assessment of Quality-based on data/information pertaining to 10 parameters and 104 sub parameters
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Methodology. . (Contd.)

Phase -1 (Contd.)

- Expert Group on the Spot Review and Study of Processes
- Report of Assessment of Quality Grading and Suggestions for Improvement Schools.

Quality Improvement Measures

Phase -II

Special Programme : Special programmes for orienting principal, teachers', students' and other staff would be held to inculcate the culture of quality among them.

- Providing Requisite Academic Inputs
- Institutionalizing the Process of Quality Improvement
- Hand Holding

Follow up-Re-assessment

Phase -II

After a gap of another year similar study of assessment of quality on CASE model would be taken up and schools will be graded accordingly.

- The internal quality assessment cell would provide support for follow up and external review for grading of schools.

Time Frame and Cost

- Phase-I
- Time Frame- Six Months for a school
- Estimated Cost- Rs.1.75 Lakh per school for 10 and more schools and Rs.2 Lakh for less than 10 Schools
- Phase-II
- Time Frame- Six Months for a school
- Cost depending on intensity of intervention. Cost may range Rs.2-5 lakh per school.

Time frame and Cost (Contd.)

- Phase-III
- Time Frame – Six Months
- Cost – Rs.1 lakh for 10 more number of schools and Rs.2 lakh for less than 10 schools

Payment Schedule

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- 50% at the time of sanctioning project.
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- 40% at the time of submission of draft report
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- 10% on completion of report.

Expert Group

- Eminent educationists and evaluation experts will constitute the group for grading and improvement of schools.
- The group experts have background of working in CBSE, NIEPA and leading schools in India and abroad.

About the organization-SEED

- Society of Education and Economic Development is a registered Society under Societies Registration Act 1860.
- It has been working in the area of education and economic development since 1992.
- It has five centers, namely, CHEST, CASE, CEAD, WWS, Shiksha. Has carried out research and training in school and higher education.
- It is body of eminent educationists and professionals.



Thanks

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